



## 2016 Student Campus Climate Assessment Executive Summary

The 2016 Student Campus Climate, Safety and Sexual Assault Assessment was administered in spring 2016 through Skyfactor (EBI). The web-based survey addresses important issues such as sexual assault, campus response to incidents, student perceptions and interactions, and opportunities for student learning. At the same time, it maintains important topic areas from the previous assessment, such as peer relationships, co-curricular environment, and campus accessibility. The benchmarking survey is an opportunity to identify areas of excellence as well as areas in need of improvement.

Respondents were asked to rate their level of agreement with 87 questions on a seven-point Likert scale. The questions comprise each of the following factors:

- Perceptions of the Institution
- Visibility
- Personal Attitudes and Behaviors
- Co-Curricular Environment
- Perceptions of Peers
- Perceptions of Faculty/Staff
- Perceptions of Administration
- Policies
- Campus Accessibility
- Campus Safety
- Sexual Assault
- Campus Training
- Overall Learning
- Overall Satisfaction

The survey was administered to over 10,000 currently enrolled students in April and May, 2016. The population sampling method was replicated from previous Campus Climate Surveys – over-sampling for each of five student groups (African-American/Black, American Indian or Alaska Native, Asian or Pacific Islander, Hispanic/Latino, and Physical/Learning Disabled) at a 100% rate. A total of 737 students responded.

Results from Student Campus Climate Surveys have been presented at annual CSU Diversity Symposiums, Professional Development Institutes, university faculty and staff leadership groups, faculty departmental meetings, and student leadership meetings.

Top 10 Highest Ranking Responses for CSU Students (i.e. Areas of Strength):

*Each of the highest ranking responses had a mean of 5.9 or above on the 1-7 Likert scale.*

1. I am comfortable having friends from diverse backgrounds.
2. I intend to graduate from this institution.
3. I am comfortable having roommates or neighbors from diverse backgrounds.
4. I intend to return to this institution next year.

5. I am comfortable interacting with students from diverse backgrounds.
6. I have discussions with people whose ideas and values are different from my own.
7. As a result of my experiences at this institution, I can communicate effectively with people who are different from myself (i.e. race, gender, beliefs, etc.).
8. This institution is welcoming.
9. I can easily access campus web sites.
10. I can easily access classrooms.

Lowest 10 Ranking Responses from CSU Students (i.e. Areas for Improvement):

*While the lowest ranking responses provide an opportunity for reflection and may help identify areas of improvement, the mean score for each question was at 4.3 or above on the 1-7 Likert scale.*

1. This institution has senior leadership from diverse backgrounds.
2. I understand what happens when a student reports a claim of sexual assault at CSU.
3. Administrators at this institution are genuinely concerned about my welfare.
4. Administrators at this institution respect what students think.
5. Administrator at this institution demonstrate leadership that fosters diversity.
6. Faculty at this institution interrupt when students make a racist, homophobic, or other discriminatory comment in class.
7. Students at this institution are open-minded when it comes to sharing different ideas and beliefs.
8. This institution has faculty from diverse backgrounds.
9. I understand this institution's formal procedures to address complaints of sexual assault.
10. This institution has students from diverse backgrounds.

Previous Student Campus Climate Surveys have been administered in 2003, 2007, 2009, 2011, and 2014.