Key Communities

Learning Outcome

**Action Plan:** Students who participate in the Key Communities will be actively involved with leadership activities external to Key.

**Assessment Method and Criteria for Success:** 60% of Key students will be able to identify three to four skills they have gained from co-curricular experiences as demonstrated through the end of year evaluation.

**Analysis of Achievements:** Leadership Activities

Key Community students were actively involved with leadership activities and able to identify skills they gained from co-curricular experiences. *Highlighted themes from the Key Communities end of year survey for the metric above:*

- How to effectively communicate with others
- Becoming more open-minded
- Interpersonal relationship and community building skills
- Effective study habits that fit individual needs
- Leadership skills
- Self-advocacy and learning it is ok to ask for help
- How to manage time efficiently
- Practicing self-care
- Public speaking skills

Learning Outcome

**Action Plan:** Students who participate in the Key Communities will be engaged in purposeful and impactful service.

**Assessment Method and Criteria for Success:** 70% of Key students will be able to articulate how service activities impact the larger community and themselves as demonstrated through the end of year evaluation.

**Analysis of Achievements:** Key students were engaged in purposeful and impactful service and able to articulate how service activities impact the larger community and themselves. *Highlighted themes from the Key Communities end of year survey for the following question: Please articulate how the service/volunteer activities you have participated in through Key have had an impact on you:*

- Increased students’ awareness of diversity and social justice issues
- Improved students’ sense of community within cluster and allowed students to create new relationships
- Students felt good about giving back and felt they made a difference in the community
- Encouraged personal growth and improved leadership skills
- Gained understanding of the importance of giving back
- Improved students’ engagement within the community
- Improved community relationships and provided hope for a better future
- Gained understanding of different perspectives and life circumstances
- Helped to address community needs
- Increased awareness of individual responsibility to participate and engage in community
• Realized the impact a single person can have on a community and how small deeds can create change