## Collaborative for Student Achievement: Orientation and Transition Programs

Students who engage in Ram Orientation programs will be able to identify at least two strategies for academic success at CSU. Assessment Method: Students will respond to an electronic program evaluation after the orientation experience that includes a quantitative measure of attitude toward the achievement of this outcome and a qualitative measure of the actual learning of this outcome. The question states, "After attending Ram Orientation, I can identify at least two strategies for academic success at CSU." Participants are asked to respond on a scale including Strongly Agree, Agree, Disagree, Strongly Disagree, and Not Applicable. In addition, students are asked to respond to "Please describe at least two steps you will take to ensure a successful academic and personal transition to CSU." Expected Performance Level: Success will be measured by 90% combined strongly agree and agree responses and students' ability to demonstrate the learning outcome.