Learning Outcomes – Division of Student Affairs

The Student Affairs student learning domains and associated student learning outcomes help guide the assessment efforts of the division. The CAS (Council for the Advancement of Standards) Learning and Development Outcome domains have been chosen to provide guidance for division learning outcomes. The learning domains are: 1) Knowledge Acquisition, 2) Cognitive Complexity, 3) Intrapersonal Development, 4) Interpersonal Development, 5) Humanitarianism and Civic Engagement, and 6) Practical Competence. CAS is a nationally recognized leader in the Student Affairs Profession whose primary mission is to promote the improvement of programs and services to enhance the quality of student learning and development.

There are several resources that offer learning domains similar to those promoted by CAS: ASC&U’s LEAP (2011), Learning Reconsidered (NASPA & ACPA, 2004), and Learning Reconsidered 2 (Keeling, 2006), learning outcomes detailed by academic accrediting agencies (Drechsler Sharp, Komives, & Fincher, 2011), and the Degree Qualifications Profile (DQP) (Adelman, Ewell, Gaston, & Schneider, 2011).

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<td>• Knowledge Acquisition, Construction, Integration and Application</td>
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<td>• Knowledge of Human Cultures and the Physical and Natural World</td>
<td>• Knowledge Bases</td>
<td>• Specialized Knowledge; Broad and Integrative Knowledge</td>
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<td>• Cognitive Complexity</td>
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<td>• Intellectual and Practical Skills</td>
<td>• Critical Thinking</td>
<td>• Intellectual Skills</td>
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<td>• Intrapersonal Development</td>
<td>• Interpersonal and Intrapersonal Competence</td>
<td>• Personal and Social Responsibility</td>
<td>• Intrapersonal Attributes and Competencies</td>
<td>• Civic and Global Learning</td>
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<td>• Interpersonal Development</td>
<td>• Interpersonal and Intrapersonal Competence</td>
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<td>• Interpersonal relations with diverse others</td>
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<td>• Humanitarianism and Civic Engagement</td>
<td>• Humanitarianism</td>
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<td>• Ethics</td>
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<td>• Civic Engagement</td>
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<td>• Management &amp; collaborative leadership</td>
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<td>• Practical Competence</td>
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<td>• Integrative and Applied Learning</td>
<td>• Professional Skills</td>
<td>• Applied and Collaborative Learning</td>
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<td>• Persistence and Academic Achievement</td>
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<td>• Life-long Learning</td>
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The Division of Student Affairs outcome domains and learning outcomes are provided below.
**DSA Learning Outcomes**

Students who utilize or interact with Student Affairs programs, activities, and services will:

**Learning Domain 1 – Knowledge Acquisition**
- Acquire knowledge that supports their academic and personal growth.
- Integrate knowledge that supports their academic and personal growth.
- Apply knowledge that supports their academic and personal growth.

**Learning Domain 2 – Cognitive Complexity**
- Acquire critical thinking skills that support their ability to effectively address and solve problems.
- Demonstrate critical thinking skills that support their ability to effectively address and solve problems.

**Learning Domain 3 – Intrapersonal Development**
- Develop an integrated sense of personal identity.
- Develop a sense of self.

**Learning Domain 4 – Interpersonal Competence**
- Develop healthy relationships with others.
- Develop respectful relationships with others.
- Demonstrate an awareness of the personal implications for holding societally marginalized identities.
- Demonstrate an awareness of the personal implications for holding societally privileged identities.

**Learning Domain 5 - Humanitarianism and Civic Engagement**
- Demonstrate an understanding of cultural and human differences.
- Demonstrate an appreciation of cultural and human differences.
- Develop knowledge of sustainability from an environmental, social, and economic lens.

**Learning Domain 6 – Practical Competence**
- Acquire practical skills that will enable them to live a meaningful and healthy life.
- Demonstrate practical skills that will enable them to live a meaningful and healthy life.