

Learning Outcomes:

As a result of participation in the Fraternity and Sorority Leadership Institute (FSLI), fraternity and sorority community leaders will be able to articulate the following objectives as provided in the FSLI program evaluation.

- personal leadership style and strengths.
- foundational values of fraternities and sororities.
- a vision for the CSU fraternity and sorority community, as described by OFSL staff and operationalized by OFSL presidents and council members.
- goals that contribute to achieving the vision for the CSU fraternity and sorority community.
- opportunities to create a more inclusive CSU fraternity and sorority community.

Assessment Method(s): The 2017 Fraternity & Sorority Leadership Institute (FSLI) involved extensive education on the national fraternity/sorority movement including: personal leadership style and strengths, founding and purpose of fraternities and sororities, opportunities to create a more inclusive community, and an understanding of the office mission, vision and non-negotiable values.

Criteria for Success:

- 75% of FSLI participants agree or strongly agree with the question, "As a result of participation in FSLI, I can articulate my personal leadership style and strengths."
 - 75% of FSLI participants agree or strongly agree with the question, "As a result of participation in FSLI, I can articulate the foundational values of fraternities and sororities."
 - 75% of FSLI participants agree or strongly agree with the question, "As a result of participation in FSLI, I can articulate a vision for the CSU fraternity and sorority community, as described by OFSL staff and operationalized by OFSL presidents and council members."
 - 75% of FSLI participants agree or strongly agree with the question, "As a result of participation in FSLI, I can articulate goals that contribute to achieving the vision for the CSU fraternity and sorority community."
 - 75% of FSLI participants agree or strongly agree with the question, "As a result of participation in FSLI, I can articulate opportunities to create a more inclusive CSU fraternity and sorority community."
- Data collection will include some open-ended comments to show students' articulation of learning during FSLI.

Measured Outcomes:

Criteria: 75% of FSLI participants agree or strongly agree with the question, "As a result of participation in FSLI, I can articulate my personal leadership style and strengths."

- 90% of survey respondents agreed or strongly agreed with the statement.
- Open-Ended Comments:
 - "The strengths session was beneficial"
 - "Really really liked the strength finder activity. very helpful to me personally."
 - "I love SQ! It was especially interesting to see how my strengths changed or stayed the same from last year."
 - "I could already do that. My fraternity is very lucky to have a manager from New Belgium who leads us in exercises that in my opinion are far superior."

Criteria: 75% of FSLI participants agree or strongly agree with the question, “As a result of participation in FSLI, I can articulate the foundational values of fraternities and sororities.”

- 83% of survey respondents agreed or strongly agreed.

Criteria: 75% of FSLI participants agree or strongly agree with the question, “As a result of participation in FSLI, I can articulate a vision for the CSU fraternity and sorority community, as described by OFSL staff and operationalized by OFSL presidents and council members.”

- 75% of FSLI survey respondents strongly agree or agree.

Criteria: 75% of FSLI participants agree or strongly agree with the question, “As a result of participation in FSLI, I can articulate goals that contribute to achieving The CLIMB for the CSU fraternity and sorority community.”

- 75% of respondents strongly agree or agree

Criteria: 75% of FSLI participants agree or strongly agree with the question, “As a result of participation in FSLI, I can articulate opportunities to create a more inclusive CSU fraternity and sorority community.”

- 85% of respondents strongly agree or agree.

Future Implications:

All desired metrics were met in 2017, which indicates that some of our shifts over the last year have led to program improvements to FSLI. Next year there is an opportunity to provide FSLI assessment longitudinally to better track the impact of the program for student leaders. Additionally, using more qualitative analysis, like focus groups, may help us better mark student experiences and accomplishment of learning outcomes.