

OUTCOME #4 RAMS AROUND THE FORT: Students who participate in the Rams Around the Fort first-year seminar course will understand city codes and ordinances that will likely influence their experience living in the Fort Collins community and the importance of being a good community member and neighbor.

OUTCOME #4 RAMS AROUND THE FORT ASSESSMENT METHODS:

Rams Around the Fort is a class co-taught by Off-Campus Life professional staff members and Fort Collins Police Services officers as a part of CSU's first-year seminars curriculum. Before the beginning of each class, a paper pre-assessment is distributed to all students in the class. The pre-assessment is used to measure the student's current level of knowledge of Fort Collins city codes and ordinances. The pre-assessment is collected before the presentation begins. At the conclusion of each class, a paper post-assessment is distributed to all students in the class. The post-assessment is used to both assess the students' new understanding of Fort Collins city codes and ordinances and if they understand the importance of being a good community member and neighbor. The post-assessment is collected as the students leave the classroom. Using a paper assessment method guarantees a 100% completion rate.

The assessments are then entered into CampusLabs by an Off-Campus Life student staff member. Results are analyzed by Off-Campus Life student and professional staff to determine what information is being taught effectively and what information needs to be taught differently to be more effective. Results are shared with Off-Campus Life staff and Advisory Board for additional programmatic recommendations. Results are also shared with CSU and City leadership as a means of demonstrating another way students are being educated about the importance of good neighboring.

Expected Performance Level:

Eighty percent (80%) or more of students who participate in the Rams Around the Fort first-year seminar course will be able to correctly identify:

- How many unrelated people can live in a dwelling together (U+2) ordinance.
- How much time a person has to change their mind about a rental after signing a lease.
- How much time Fort Collins city residents have to shovel their sidewalk after it snows.
- When the noise ordinance is enforced in Fort Collins.
- The maximum fine for a first-time noise offense in Fort Collins.

Eighty percent (80%) or more of students who participate in the Rams Around the Fort first-year seminar course will be able to demonstrate an understanding of:

- A nuisance gathering fine includes both the fine amount and the cost of any damage associated with the gathering.
- Furniture designed for indoor use is not allowed on your yard or unclosed front porch.
- Students' behaviors off campus impact their standing on campus.

Eighty percent (80%) or more of students who participate in the Rams Around the Fort first-year seminar course will "agree" or "strongly agree" to the following statements:

- I better understand the importance of being a good community member, both on and off campus.
- I better understand the importance of getting to know my neighbors.
- I better understand how to abide by Fort Collins codes and ordinances.
- I better understand why CSU is concerned about students' off-campus behavior.
- This class has enhanced my educational experience at CSU.

OUTCOME #4 RAMS AROUND THE FORT ANALYSIS OF ACHIEVEMENTS:

All results are rounded to the nearest whole number.

The Rams Around the Fort class was taught to a total of 20 classrooms/groups and 441 students in FY17. The majors of the classes were Biology, Psychology, Fish, Wildlife, and Conservation Biology. Other groups were Student Resolution Center classes, IU193 (student athletes), and students in the dining halls.

General Analysis:

Out of the 20 first-year seminar classrooms/groups where Rams Around the Fort was taught, 4 were psychology classes, and had a total of 239 students (54%); 4 were biology courses, and had a total of 107 students (24%); 6 were Student Resolution Center educational sanctioned classes, with a total of 48 students (11%); 3 were courses for student athletes, with a total of 34 students (8%); and 3 were course taught in the dining halls with a total of 13 students (3%).

Learning Outcome Analysis:

- Before the start of class, 47% of the students were able to identify the correct amount of unrelated people that are allowed to live in a dwelling today: 3. After the class presentation, this percentage increased to 83%.
- Before the start of class, 37% of the students were able to identify the correct amount of time that a person has to change their mind about a rental after signing a lease: no time. After the class presentation, this percentage increased to 95%.
- Before the start of class, 53% of the students were able to identify the correct amount of time that Fort Collins city residents have to shovel their sidewalk after it snows: 24 hours. After the class presentation, this percentage increased to 93%.
- Before the start of class, 16% of the students were able to identify when the noise ordinance is enforced in Fort Collins: 24 hours a day. After the class presentation, this percentage increased to 87%.
- Before the start of class, 14% of the students were able to identify how much a maximum fine is for a first-time noise offense in Fort Collins: \$1,000+. After the class, this percentage went up to 94%.
- Before the start of class, 88% of the students were able to demonstrate that they understood that a nuisance gathering fine includes both the fine amount and the cost of any damage associated with the gathering. After the class, this percentage went up to 99%.
- Before the start of class, 79% of students were able to demonstrate that they understood that furniture designed for indoor use is not allowed on their yard or unclosed front porch. After the class, this percentage went up to 96%.
- Before the start of class, 96% of the students were able to demonstrate that they understood that their behaviors off campus impact their standing on campus. After the class, this percentage went up to 100%.
 - The last three learning outcomes did not demonstrate a large increase in learning, which may be due to how the questions were set up. These three questions were set up as “true/false” questions, which may have helped the students answer them correctly before the start of class, even if they didn’t actually know the information beforehand.
- 97% of students “agreed” or “strongly agreed” that they now better understand the importance of being a good community member, both on and off campus.
- 98% of students “agreed” or “strongly agreed” that they now better understand the importance of getting to know their neighbors.
- 100% of students “agreed” or “strongly agreed” that they now better understand how to abide by Fort Collins codes and ordinances.
- 91% of student “agreed” or “strongly agreed” that this class has enhanced their educational experience at CSU.

Overall, the data clearly show a huge amount of learning happening in the classroom. All performance levels were met and exceeded expectations. Additionally, the students’ responses demonstrate that they find this class valuable to their educational experience at CSU. The qualitative data we collect continues to demonstrate an extremely positive response to the survey. The students commonly say that this was their favorite class all semester, that the presentation answered a lot of questions they would have never

thought to ask, and that they now feel better prepared to move into the Fort Collins community and be a good community member and neighbor.

OUTCOME #4 RAMS AROUND THE FORT PERFORMANCE IMPROVEMENTS:

1. Make messaging around the occupancy ordinance clearer.
2. Restructure some questions on the pre-assessment so that they do not guide them to the right answer, which may be happening with the “true/false” statements.
3. Partner with additional courses, faculty, staff and departments across campus to offer this workshop.
4. Start collecting pre-assessment data via clickers. Will help the class be more interactive, and save time we normally spend on the paper survey.