

SRC Learning Outcome: Fake ID Impact Class

Action Plan:

Student clients who participate in educational programs offered by the Student Resolution Center will be able to identify new skills that promote health, wellness, and reduces risky behavior as demonstrated by a post-survey.

Assessment Methods and Criteria for Success:

The Fake ID Impact Workshop is an interactive workshop for students who have been cited for using a fake ID or distributing their ID to underage persons. The presentation includes a discussion of the laws and regulations surrounding fake IDs and videos of community members discussing their experiences, perspectives and the impacts fake IDs have.

As a result of attending **SRC's Fake ID Impact class** participants responded in the following ways:

94% of participants who successfully completed the Fake ID Impact Class "Agreed" or "Strongly Agreed" that they have a better understanding of how Fake IDs impact others.

89% of participants who successfully completed the Fake ID Impact Class "Agreed" or "Strongly Agreed" that they have a better understanding of how Fake IDs impact themselves.

87% of participants who successfully completed the Fake ID Impact Class "Agreed" or "Strongly Agreed" that participating in this class positively impacts the decisions they make surrounding Fake IDs.

87% of participants who successfully completed the Fake ID Impact Class "Agreed" or "Strongly Agreed" that they feel an increased sense of responsibility towards members of the community employed by alcohol/marijuana locations.

SRC Learning Outcome: Conflict Coaching

Action Plan:

Student clients who participate in educational programs offered by the Student Resolution Center will be able to identify new skills that promote health, wellness, and reduces risky behavior as demonstrated by a post-survey.

Assessment Methods & Criteria for Success

Approximately one year ago the SRC created a new educational sanction for students who were involved in a conduct related incident and it was determined they could benefit from sessions. Participants who complete the conflict coaching sessions will receive a Campus Labs survey to measure learning outcomes and improved tools to reduce destructive behaviors when conflicts arise.

The performance level is as follows:

95% of respondents who successfully completed the Conflict Coaching Sanction "Agreed" or "Strongly Agreed" that they gained an increased understanding of what they tend to do well in conflict situations.

95% of respondents who successfully completed the Conflict Coaching Sanction "Agreed" or "Strongly Agreed" that they gained understanding of what they tend to struggle with in conflict situations.

95% of respondents who successfully completed the Conflict Coaching Sanction "Agreed" or "Strongly Agreed" that they gained awareness of the behaviors that tend to provoke them.

95% of respondents who successfully completed the Conflict Coaching Sanction "Agreed" or "Strongly Agreed" that they feel more confident in their ability to manage conflict effectively.

95% of respondents who successfully completed the Conflict Coaching Sanction "Agreed" or "Strongly Agreed" that they learned new information, skills, and/or strategies to deal with conflicts more effectively.

95% of respondents who successfully completed the Conflict Coaching Sanction "Agreed" or "Strongly Agreed" that they are motivated to apply what they learned in coaching to future conflict situations.