

Off-Campus Life FY15-FY19 Program Review Reflection

Program Review completed*/supported by:	Reflection completed*/supported by:
Jeannie Ortega* (Director, 2000 – Sep 2019) Nancy Rhodes (Admin/Program Assistant, June 2009-) Lindsay Mason (2013-; Director, Oct 2019-) Jenn “JR” Rieskamp (Community Liaison, May 2018-)	Lindsay Mason* (2013-; Director, Oct 2019-) Jenn “JR” Rieskamp (Community Liaison, May 2018-) Nancy Rhodes (Admin/Program Assistant, June 2009-) Bri Colon (Program Coordinator, Nov 2019-)

Strengths

- Serving students: Aligning work to mission
- Town Gown Work: Regional and national leaders
- Outreach and Engagement: Fall Clean Up, Party Reg, Community Welcome
- Safe Ride: RamRide is stable and a national leader
- Marketing: High quality materials and storytelling
- Staff Development: Provide intentional experiences for professional and student staff development
- Effective use of resources, funding outside of student fees

Lessons Learned

- Our mission is broad and needs updating for needs of today’s students, specifically basic needs/financial security
- Effective fall programming, but heavy on staff. What can we do to make it more manageable and think differently about spring?
- Do all of our current programs still make sense? Do we need to sunset some programs/services?

Moving Forward

- Review and update mission/vision/values. Center financial security/basic needs.
- Increase our housing/transportation security efforts.
- Continue to integrate RamRide and Off-Campus Life.
- Review all programs. Determine if we can/should:
 - If it’s effective and manageable in it’s current form and needs no changes
 - If it’s effective but unsustainable, so we should continue to change format
 - If it’s no longer needed, therefore we should sunset
 - Change or add to a program to make it scalable
- Sunsetting will allow us to implement new, innovative programs that address the needs of today’s students.
- Hire an Assistant Director.
- Address how privilege shows up in our work and education. How are we supporting marginalized students at CSU outside of supporting basic needs? How are we advocating and where are we silent?
- Get more staff involved nationally (NASRP, ITGA, NASPA, etc.).
- Continue:
 - Center our student staff
 - Prioritize growth, education, and development for all staff
 - Town gown work, innovate, and being willing to fail
 - Invest in a student branding team
 - Explore funding opportunities outside of student-fees